

<b>STUDENT LEVEL DATA</b>		
Teacher consent required if linking student data to teacher		
If requesting current year data, all data will be current through date pulled		Years requested/Comments from researcher
School Year	Academic year; specify which years 2018-19 through 2024-2025 here Unless specified, only the most recent completed academic year (2023-24) will be provided	
<b>Demographics - Consent Required</b>		
Last Name (Consent Required)	Student last name	
First Name (Consent Required)	Student first name	
Student ID (Consent Required)	Unique CMS student identifier	
Zip Code (Consent Required)		
Birthdate (Consent Required)	Student birthdate	
<b>Demographics - *Consent may be required if more than 2 selected. PLEASE NOTE CMS DOES NOT HAVE ACCESS TO SES DATA AND THEREFORE CANNOT PROVIDE IT. Please see first tab "NOTES - Student level variables" for more details.</b>		
Grade*	Student grade level	
Current School*	School at which student was enrolled	
Gender*	F=female, M=male	
Race*	Values: Black, White, Hispanic, Asian, American Indian, Multi-Racial	
SWD Status*	SWD=student with disability	
AIG Status*	AIG=academically or intellectually gifted	
EL Status*	EL - English Learner (Same as LEP or ML)	
CMS does not have SES student level data		
<b>No Consent Needed</b>		
Research Student ID	De-identified Student ID; this remains constant over time	
Research School ID	De-identified School ID; this remains constant over time	
<b>Promotion and Graduation Data</b>		
Promotion/Retention	Whether student was promoted from or retained in grade level in prior academic year	
9th Grade Entry Year	Year in which the student began 9th grade (joined a 9th grade cohort)	
On-Time Graduation Year	Year of on-time graduation for student's 9th grade cohort (graduation in or before this year indicates on-time graduation)	
Total Credits Attempted (High School Only)	Number of high school credits for which the student has enrolled (cumulative)	
Total Credits Earned (High School Only)	Number of high school credits which the student has earned (cumulative)	
<b>Literacy Data Grades K-3 Please indicate in column C the academic years and BOY, MOY and/or EOY</b>		
2021-22 through current academic year		
(PNF) Phonemic Segmentation Fluency Level		
(NWF-CLS) Nonsense Word Fluency - CLS Level		
(NWF-WRC) Nonsense Word Fluency - WRC Level		
(WRF) Word Reading Fluency - WRC Level		
(ORF-ACCU) Oral Reading Fluency - Accuracy Level		
(ORF-FLU) Oral Reading Fluency - Fluency Level		
(Maze) Basic Comprehension Level		
Oral Language Level		
Vocabulary Level		
Composite Level		
Grade 3 Reading Pre-Score		
Grade 3 Lexile Band	Third grade reading pretest lexile band (<520=Below Range, 520-820=In Range, >820=Above Range)	
<b>End of Grade Assessments (Grades 3-8)</b>		
BOG Reading Achievement Level (Grade 3 only)	Achievement level on NC Beginning of Grade Reading Assessment (Not Proficient,3,4,5);	
Will not be provided unless requested in demographics	Specify year(s) 2018-19 through most recent completed academic year	

BOG Reading Proficiency (Grade 3 only) Grade level will not be provided unless requested in demographics	Proficiency on NC Beginning of Grade Reading Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
BOG Reading Score (Grade 3 only) Grade level will not be provided unless requested in demographics	Scale score on NC Beginning of Grade Reading Assessment; Specify year(s) 2018-19 through most recent completed academic year	
EOG Reading Achievement Level (Grades 3-8) Grade level will not be provided unless requested in demographics	Achievement level on NC End-of-Grade Reading Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
EOG Reading Proficiency (Grades 3-8) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Reading Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
EOG Reading Score (Grades 3-8) Grade level will not be provided unless requested in demographics	Scale score on NC End-of-Grade Reading Assessment; Specify year(s) 2018-19 through most recent completed academic year	
EOG Math Achievement Level (Grades 3-8) Grade level will not be provided unless requested in demographics	Achievement level on NC End-of-Grade Math Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
EOG Math Proficiency (Grades 3-8) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Math Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
EOG Math Score (Grades 3-8) Grade level will not be provided unless requested in demographics	Scale score on NC End-of-Grade math Assessment; Specify year(s) 2018-19 through most recent completed academic year	
Science Achievement Level (Grades 5 and 8 only) Grade level will not be provided unless requested in demographics	Achievement level on NC End-of-Grade Science Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
Science Proficiency (Grades 5 and 8 only) Grade level will not be provided unless requested in demographics	Proficiency on NC End-of-Grade Science Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
EOG Science Score (Grades 5 and 8 only) Grade level will not be provided unless requested in demographics	Scale score on NC End-of-Grade Science Assessment; Specify year(s) 2018-19 through most recent completed academic year	
<b>End of Course Assessments (High School)</b>		
English II Achievement Level (High School, typically 10th grade)	Achievement level on NC End-of-Course English II Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
English II Proficiency (High School, typically 10th grade)	Proficiency on NCon NC End-of-Course English II Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
English II Score (High School, typically 10th grade)	Scale score on on NC End-of-Course English II Assessment; Specify year(s) 2018-19 through most recent completed academic year	
Math I Achievement Level (typically grade 8 or 9)	Achievement level on NC End-of-Course Math I Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
Math I Proficiency (typically grade 8 or 9)	Proficiency on NCon NC End-of-Course Math I Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
Math I Score (typically grade 8 or 9)	Scale score on on NC End-of-Course Math I Assessment; Specify year(s) 2018-19 through most recent completed academic year	
Math III Achievement Level	Achievement level on NC End-of-Course Math III Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
Math III Proficiency	Proficiency on NCon NC End-of-Course ath III Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
Math III Score	Scale score on on NC End-of-Course Math III Assessment; Specify year(s) 2018-19 through most recent completed academic year	
Biology Achievement Level	Achievement level on NC End-of-Course Biology Assessment (Not Proficient,3,4,5); Specify year(s) 2018-19 through most recent completed academic year	
Biology Proficiency	Proficiency on NCon NC End-of-Course Biology Assessment (Y=proficient,N=not proficient); Specify year(s) 2018-19 through most recent completed academic year	
Biology Score	Scale score on on NC End-of-Course Biology Assessment; Specify year(s) 2018-19 through most recent completed academic year	
<b>Other High School Test Data</b>		
ACT Score	Score on state administered ACT test in 11th grade	
<b>Enrollment and Attendance Data</b>		
Total Days Enrolled	Number of days the student was enrolled during academic year ; unless specified otherwise, days enrolled in the DISTRICT will be provided.	
Absences	Total number of days absent in academic year	
Excused Absences	Total number of excused absences in academic year	
Unexcused Absences	Total number of unexcused absences in academic year	

Chronically Absent indicator	10% or more of days absent of days enrolled ; Y/N Unless otherwise specified, this indicates chronic absenteeism for ALL schools enrolled during the year	
Days Tardy	Total number of days tardy in academic year	
<b>Discipline Data</b>		
Days ISS	Total number of days in-school suspension served by student in academic year	
Days OSS	Total number of days out-of-school suspension served by student in academic year	
Number of ISS	Total number of in-school suspensions served by student in academic year	
Number of OSS	Total number of days out-of-school suspensions served by student in academic year	
Total Discipline Incidents	Total number incident referrals recorded for student in academic year	
<b>Course and Grade Data</b>		
Course Name	Provide course title (include all variations of course title)	
Final Grade - Grades 3-12 only	Semester classes will be final grade at end of semester, Year long classes this will be final grade at end of school year	
Cumulative GPA as of end of last academic semester (High School Only)	Grade Point Average as of end of previous academic semester (cumulative and on a four point scale)	
Cumulative Weighted GPA as of end of last academic semester (High School Only)	Weighted Grade Point Average as of end of previous academic semester (cumulative)	
<b>Mobility</b>		
Number of schools attended	Number of schools attended with the school year	